MILLS

Why were there so many mills in the area?
What was it like to work in the mills?
What impact did the mills have on the area?

WHAT DO WE KNOW ABOUT MILLS?

In pairs discuss what you know about mills.
What is a mill?

Share with your neighbouring pair. What do you know that is similar or different to your neighbours?

Feedback to your class.

WHAT DO WE KNOW FOR CERTAIN?

What do we know for certain about mills near where we live?

How do we know what we think we know?

How can we check what we know?

SHARE YOUR FINDINGS

What did you know at the start of your research?

What do you know now?

How has what you have learned made a difference to you?

CARRY OUT YOUR RESEARCH

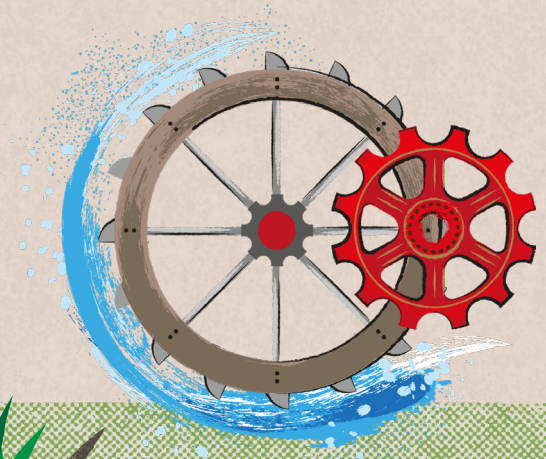
How can you use documents to find answers to your questions?

What can you find out from the Resource pack?

SOURCES OF INFORMATION?

Discuss different sources of information. Who might you ask? Friends, teachers, family/friends, experts?

Where in your community might you find answers? In mills in the area or museums, libraries, archives

Where else? Media? Internet?

What are the pros and cons of these sources of information?